

Señora Piccolella's Spanish Curriculum – Grades 6-8

¡AVENTURA! Text and ancillary materials support: A Spanish program for the 21st century, *¡Aventura!* cleverly integrates fun and engaging activities with state-of-the-art technology that speak to today's connected learner. The program motivates students to rapidly develop language proficiency and cultural understanding.

In each unit of study students will learn vocabulary, grammar, reading comprehension and writing skills. Additionally, students will learn to communicate effectively, build listening comprehension skills and learn about the culture of the Spanish speaking world. The innovative technology provided by *Aventura*, along with the rigorous comprehensive program developed by Señora Piccolella will allow our students to be thoroughly prepared for, and to excel at academic achievement, in World Language upon entering high school.

Units of Study by grade are as follows:

Grade 6 – Spanish IA 4-5 days a week

- 1- ¿Cómo te llamas? – Saludos y despedidas (Introductions, Greetings and Good-byes)
- 2- ¿Qué te gusta hacer? Y el Verbo Gustar (Describing likes and dislikes and indirect object pronouns)
- 3 – Pronombres Personales y El Verbo Tener (Subject Pronouns and the irregular verb Tener + idiomatic expressions with Tener)
- 4 - ¿Qué tiempo hace hoy? El Verbo Hacer y los Días Feriados (The Weather, the irregular verb Hacer + idiomatic expressions with Hacer + holidays)
- 5 - Profesiones y El Verbo Ser (Professions and the irregular verb Ser)
- 6 – El Mundo Hispanohablante (The Spanish-speaking world)

Grades 7 and 8

- 1- Repaso del Calendario, Saludos y Despedidas, y el verbo Ser (Review of the Calendar, Introductions, Greetings and Good-byes, and the irregular verb Ser)

Grade 7 – Spanish IB 4-5 days a week

- 2- En Mi Colegio y los verbos Ser/Estar (In My School)
- 3 - ¿Cómo soy yo? y Mis Amigos, el verbo gustar y los adjetivos (Describing myself and my friends)
- 4- Los Pasatiempos y el verbo IR y verbos que terminan en -AR (Leisure activities and Friends around the World- The irregular verb IR and Regular –AR verbs)
- 5- En El Restaurante y El Mercado y verbos que terminan en –ER / -IR (In the Restaurant and the Market- Regular ER-IR verbs)
- 6- Los Deportes y el presente progresivo (Sports and the present progressive)

Grade 8 – Spanish IC/Intro to Spanish II 4-5 days a week

- 2- La Ropa verbos que terminan en –AR (Clothing and more –AR verbs)
- 3- La Familia y verbos Ser, Tener y verbos que terminan en –IR verbos (Family and the verbs Ser, Tener and more –IR verbs)
- 4- La Casa y Mis Quehaceres Stem changing verbs y Tener que . . . (The house and my chores, stem changing verbs e → ie and e → i)
- 5- En mi Ciudad y el preterito (In My City and preterite forms of verbs)
- 6- El Cuerpo y La Salud and reflexive verbs (Health and the Body and reflexive verbs)

As the program develops additional units of study will be developed as needed. Suggested topics may include, but are not limited to:

- ¡Vámanos a España! – Travel to Spain
- Mi Futuro – My Future
- Mi Mundo – My World