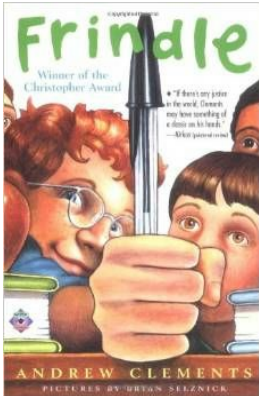




| <p style="text-align: center;">Rising</p> <p style="font-size: 48pt; text-align: center;">4</p>   | <p style="text-align: center; color: #A52A2A;">Fiction- Required Reading</p>   | <p style="text-align: center; color: #A52A2A;">Non-fiction</p>    |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
|---|---|--|-------------------------------------|-------|----|-----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|----|---|---|
| <p style="text-align: center;">2015- Required Summer Reading</p>  | <p style="text-align: center;"><i>Frindle (830L)</i><br/>by Andrew Clements</p>   | <p style="text-align: center;"><a href="#">Achieve3000</a> articles and their questions</p>  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| <p>This summer, students will read one grade-level novel and ten leveled articles from <a href="#">Achieve3000</a>. The two scores they receive—non-fiction and fiction—will be averaged together as their first English quiz grade in September. Novel comprehension will be assessed in September. Achieve3000 activities will be scored according to the chart on the right.</p>  | <p>It is <i>recommended</i> that students record responses to these <b>thought questions</b>, as they will assist readers during the assessment in September:</p> <ol style="list-style-type: none"> <li>1. What is Mrs. Granger’s famous “battle cry” that all her former students remember?</li> <li>2. What question does Nick ask Mrs. Granger on the first day of class to stall the lesson? How does she outsmart him?</li> <li>3. List the 3 important events that lead to Nick’s big idea: renaming a pen a frindle.</li> <li>4. What character traits would you use to describe Nick?</li> <li>5. Why do students want to stay after school and be punished by Mrs. Granger? Why do they consider it a “badge of honor?”</li> <li>6. If “ain’t “ is not a proper word, how can it be in the dictionary as Nick points out? What is Nick trying to prove when he brings up this point with Mrs. Chatham, the principal?</li> <li>7. Bud Lawrence want to own the copyright for the word <i>frindle</i>. What does he plan to do with it?</li> <li>8. When a reporter from the TV station asks Nick, ““What’s next for you and your new word?” Nick replies that frindle belongs to everyone now. How can a word belong to everyone?</li> <li>9. How does the experience of inventing a new word and becoming a celebrity affect Nick?</li> <li>10. What is your opinion of <i>Frindle</i>?</li> </ol> <p style="text-align: center; color: #A52A2A;"><b><i>Frindle</i> is REQUIRED reading!</b></p> | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Number of activities scored @ 75% +</th> <th style="padding: 5px;">Score</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">100</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">90</td> </tr> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">80</td> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">70</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">60</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p style="text-align: center;">Passwords have not changed. .</p> | Number of activities scored @ 75% + | Score | 10 | 100 | 9 | 90 | 8 | 80 | 7 | 70 | 6 | 60 | 5 | 50 | 4 | 40 | 3 | 30 | 2 | 20 | 1 | 10 | 0 | 0 |
| Number of activities scored @ 75% +   | Score   |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 10  | 100   |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 9   | 90  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 8   | 80  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 7   | 70  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 6   | 60  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 5   | 50  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 4   | 40  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 3   | 30  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 2   | 20  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 1   | 10  |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |
| 0   | 0   |  |                                     |       |    |     |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |    |   |   |

Rising

4

## Summer 2015 Math Skills Practice

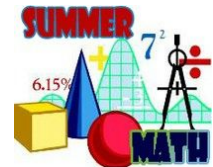


This summer, students will complete about 40 items in a review activity of the math skills learned in 3rd grade. This will help our transition to 4th grade math, and will count as the first math quiz grade in September.

For your first math quiz grade in September, complete the following assignment:

- Go to Measuring Up Live!  
<http://www.measuringuplive.com/>
- Log in using your credentials; **these are attached!**
- Complete the online practice assignment to review 3rd grade skills!

**This is required of all rising 4th Graders.**



For those who'd like some more math and reading suggestions, here are some OPTIONAL items:

If you'd like to practice your math skills with some fun online games, try *MyQuest*:

- Go to Measuring Up Live!:  
<http://www.measuringuplive.com/>
- Log in using your credentials
- Click *MyQuest* in the upper left-hand corner of the screen
- In the *MyQuest* screen, click the **Games & Scores** menu in the upper right-hand corner
- Click the **Play Games** button
- Select your game and enjoy!

Check a book's Lexile level here

<http://www.scholastic.com/bookwizard/>

My Father's Dragon by Ruth Stiles Gannett

Matilda by Roald Dahl

Hatchet by Gary Paulsen

Catwings by Ursula K. Guin

Sarah Plain and Tall by Patricia MacLachlan

Jake Drake Know-It-All by Andrew Clements

Frindle by Andrew Clements

How to Eat Fried Worms by Thomas Rockwell

The Summer of Riley by Eve Bunting

"I Survived..." series by Lauren Tarshis

Titanic series by Gordon Korman

The Lightning Thief (Percy Jackson series) by Rick Riordan

Ralph Mouse by Beverly Cleary

Diary of a Wimpy Kid series by Jeff Kinney

"Who Was..." biography series

Otherwise Known as Sheila the Great by Judy Blume

Little House on the Prairie by Laura Ingalls Wilder

Geronimo Stilton series

**All summer skills work must be completed by August 31, 2015!**