

Annual Integrated Pest Management Notice For School Year 2016 - 2017

August 29, 2016

Dear Parent, Guardian, or Staff Member:

This notice is being distributed to comply with the New Jersey School Integrated Pest Management Act. Spring Lake School District has adopted an Integrated Pest Management (IPM) Policy and has implemented an IPM Plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy included with this notice.

All schools in New Jersey are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and pesticide use at the school.

The IPM Coordinator for H. W. Mountz School is:

Name of IPM Coordinator: Nick Mackres, SBA

Business Phone number: (732) 449-2056 ext 416

Business Address: H. W. Mountz School, 411 Tuttle Avenue, Spring Lake, NJ 07762

The IPM Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) (when one is available), of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school.

As part of a school pest management plan H. W. Mountz School may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure.

It was reported at the August 15, 2016 meeting of the Spring Lake Board of Education that the district did not use any low impact or non-low impact chemicals in the 2015-2016 school year inside school premises. Fertilizer with Crabgrass Preventer was applied once on the grassy areas and fields.

With Regards,



Nick Mackres

School Business Administrator

SCHOOL PESTICIDE APPLICATION RECORDS FORM / THIS FORM MUST BE LEGIBLE (print clearly)

Print Name of school and School Address

1. Place Of Application Location in or around school where pesticide application occurs, or site not located on school campus.	Application Date 3. Include the time the application is completed for the start of the REI	2. Pesticide(s) Applied The complete name of the product used 4. If the product is a Termiticide	EPA Reg. Number From product container or label	MIX Pesticide Concentrate and Diluent Total pesticide Concentrate used + water = Mix or solution	Mix or solution Applied Total Solution Applied	Application Site(s) Where exactly was the application made	Applicator Name & Reg.# The name and license number of the pesticide applicator
Grassy Areas	3/29/2016 3/31/2016	Lesco Dimension 0.15% Plus Fertilizer Crabgrass Preventer	10404-86 10404-86	Pellets	Bags	Lawn + Grass fields	Dirt + Turf LLC 99919A

- Place of Application is the name and address of the field or area that was treated. Especially if field is not contiguous with other school property.
- The brand or trade name of each pesticide used (both low impact & non-low impact) or a symbol representing such name, providing the School also keeps a list which clearly correlates the symbol used with full and complete pesticide product name(s), and the Principal and IPM Coordinator know how to use the two parts of the form (the records form and the product list) together.
- The Restricted Entry Interval (REI) begins when the pesticide application ends. Remember, if the product does not specify an REI time then for non-low impact pesticides, the default REI is 7 hours.
- For schools who have had a termiticide application. The record must also include a diagram of the structure treated, depicting the lower level of the structure, the location of the termite infestations and visible damage, areas treated, and any significant items such as location of known wells, drainage systems and streams and ponds which may be affected by the application.

SPRING LAKE SCHOOL DISTRICT

Series 3000 - BUSINESS AND NONINSTRUCTIONAL OPERATIONS

FILE CODE: 3510 OPERATION AND MAINTENANCE OF PLANT

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The Spring Lake Board of Education recognizes that the fixed assets of this district represent a significant investment of this community; their maintenance is, therefore, priority of the board. The board is responsible for providing school facilities that are safe from hazards; sanitary; properly equipped, lighted and ventilated; and aesthetically suited to promoting the goals of the district. School buildings and site accommodations shall include provisions for individuals with disabilities pursuant to law and regulations.

The chief school administrator and board secretary shall develop a comprehensive maintenance plan for board approval, to be updated annually. The Spring Lake Board will develop, approve, and implement a comprehensive maintenance plan in accordance with the requirements of N.J.A.C. 6A:26A-3.1 and 6A:26A-3.2. A "comprehensive maintenance plan" means a multi-year maintenance plan developed by the school district covering required maintenance activities for each school facility in the school district pursuant to N.J.A.C. 6A:26A-1.1 et seq.

Required maintenance activities, in accordance with N.J.A.C. 6A:26A-21, are those specific activities necessary for the purpose of keeping a school facility open and safe for the use or in its original condition, and for keeping its constituent building systems fully and efficiently functional and for keeping their warranties valid. The activities address interior and exterior conditions; include preventative and corrective measures; and prevent premature breakdown or failure of the school facility and its building systems.

Expenditures for required maintenance activities set forth in N.J.A.C. 6A:26A-2.1 shall be accounted for in accordance with the requirements of N.J.A.C. 6A:26A-22.

The required annual maintenance budget amount in the comprehensive maintenance plan shall be included in the Spring Lake district's annual budget certified for taxes in accordance with the provisions of N.J.A.C. 6A:26A-4.1(a). The required annual maintenance budget amount shall be calculated and adjusted in accordance with the provisions of N.J.A.C. 6A:26A:4.1(b). The Executive County Superintendent, in accordance with the provisions of N.J.A.C. 6A:26A:4.1(c) may not approve the school district's budget if the required annual maintenance budget is not included in the budget certified for taxes.

The chief school administrator shall develop and enforce detailed regulations for the safe and sanitary operation of the buildings and grounds. The regulations shall be reviewed and adopted by the board, and explained to all staff annually at the beginning of each school year and when any changes are made.

Maintenance and repair requests and repairs shall be processed in accordance with the procedures as outlined in regulation 3510.

Integrated Pest Management

The New Jersey School Integrated Pest Management Act of 2002 requires H.W. Mountz School to implement a school integrated pest management policy. As per this policy, the board and the chief school administrator shall implement Integrated Pest Management (IPM) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. The Spring Lake School District shall develop and maintain an IPM plan as part of the school's policy.

Integrated pest management procedures in schools

Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

The school shall consider the full range of management options, including no action at all. Non-pesticide pest

management methods are to be used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. When it is determined that a pesticide must be used, low impact pesticides and methods are preferred and shall be considered for use first.

Development of IPM plans

The school IPM plan is a blueprint of how the H.W. Mountz School will manage pests through IPM methods. The school's IPM plan states the school's goals regarding the management of pests and the use of pesticides. It reflects the school's site-specific needs. The IPM plan shall provide a description of how each component of the school IPM policy will be implemented at the school. The chief school administrator, in collaboration with the principal, shall be responsible for the development of the IPM plan for this school.

IPM Coordinator

The chief school administrator shall designate an integrated pest management coordinator, who is responsible for the implementation of the school integrated pest management policy.

Education /Training

The school community will be educated about potential pest problems and IPM methods used to achieve the pest management objectives.

The IPM coordinator, other school staff and pesticide applicators involved with implementation of the school IPM policy will be trained in appropriate components of IPM as it pertains to the school environment.

Students, parents/guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Record Keeping

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and the Spring Lake School Board of Education.

Records shall also include, but are not limited to, pest surveillance data sheets and other non-pesticide pest management methods and practices utilized.

Notification/Posting

The chief school administrator is responsible for timely notification to students' parents or guardians and the school staff of pesticide treatments pursuant to the School IPM Act.

Re-entry

Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators

The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluation

Annually, the chief school administrator will report to the board on the effectiveness of the IPM plan and make recommendations for improvement as needed. The board directs the chief school administrator to develop regulations/procedures for the implementation of this policy.

First Reading: September 15, 2008

Adopted: October 20, 2008

NJSBA Review/Update: February 2012

Readopted: September 24, 2012

Key Words

Operation and Maintenance of Plant, Buildings and Grounds, Maintenance

Legal References:Possible Cross References:

- *1410 Local units
 - *2240 Research, evaluation and planning
 - *3000/3010 Concepts and roles in business and noninstructional operations; goals and objectives
 - *3516 Safety
 - *5141 Health
 - *7110 Long-Range facilities planning
 - *9130 Committees
- *Indicates policy is included in the Critical Policy Reference Manual.

SPRING LAKE BOARD OF EDUCATION
