



SPRING LAKE SCHOOL DISTRICT
H. W. MOUNTZ SCHOOL
411 TUTTLE AVENUE
SPRING LAKE, NEW JERSEY 07762

Dr. Raymond J. Boccuti
Superintendent, Principal, CSA

Krystyna Domogala
Assistant Principal & Director of Student Services

October, 2018

Dear Parent(s) and Guardian(s):

Team Mountz is a very unique learning community that is completely dedicated to meeting the needs of our students and preparing them for the future. On a daily basis, assessment plays a major role in how our students learn, their motivation to learn, and how our teachers provide instruction. Assessment determines whether or not the goals of education are being met.

Pursuant to N.J.S.A 18A:7C-6.6, the Spring Lake School District provides parent(s) or guardian(s) certain information on any “State Assessment” or “Commercially Developed” standardized assessments that will be administered thus school year.

“State Assessment”	An assessment required pursuant to State or federal law and administered to all students in a specific grade level or subject area whose results are aggregated for analysis at the district, school, subgroup, or student subgroup level.
“Commercially-Developed Standardized Assessment”	State required or district mandated assessment that is administered by the school district or charter school that requires all students in a grade to answer the same questions, or selection of questions from a common bank of questions, in the same manner and is developed and scored by an entity under contract with a Board of Education.

More specifically, this parental notification of standardized assessment includes the following:

- Subject area of the assessment and grade levels covered by the assessment
- Date or range of potential dates for the administration of the assessment
- Time allotted for the student to take and complete the assessment
- Any accommodations or accessibility options available to students

- Information on how and when the student and his/her parent or guardian can access both sample questions and answers to the assessment and the student’s results
- Whether the assessment is required by state or federal government, or both.

**Parental Notification of Standardized Assessments
2018-2019**

Assessment Subject Area	Administration Date/Time	Grades Covered	Requirement Sources (Federal and/or State)	Results Available
PARCC ELA	April Approximately 4 hours in total	3-8	NJDOE	Sept.
PARCC – Mathematics, Algebra I, Geometry	May Approximately 4 hours in total	3-8	NJDOE	Sept.
NJSLA-S Science	May	5 & 8 Pending NJDOE	NJDOE	Pending NJDOE
DLM	April Time varies per student	Per student needs	NJDOE	Sept.
OLSAT	April/May Approximately 75 minutes	TBS	NJDOE	Sept

* If a student is permitted extra time or any other accommodations by their 504 Plan or IEP, parent(s)/guardian(s) should contact the district for additional details on accommodations and accessibility options.

Furthermore, parents will be notified of each assessment when it occurs throughout the school year.

In addition to the assessments listed in the table above, are some “Commercially-Developed Standardized Assessments administered continuously and / or as needed to guide curriculum development, instructional practice and / or program design for students:

- Fountas & Pinnell Benchmark Assessment System
- High Frequency Words
- Envisions Math Beginning and End of Year Assessment
- Pearson Envision Math assessments
- DIBELS (Dynamic Indicators of Basic Literacy Skills; Grades K, 1& 2)
- Achieve 3000 (Grades 4-8):
- I-ready (Grades 3-8)
- Trails-9 (Tool for Real-Time Assessment of Information Literacy Skills)

- Otis-Lennon (used for SEA placement)
- Fitness gram Components
- National Guidelines for Healthy Fitness Zones (HFZ)
- Teacher Made Assessments

*Below are assessments which may be administered by Child Study Team members, if evaluations are determined warranted. Additional standardized assessments are utilized, as determined by the Child Study Team, to determine eligibility for Special Services.

- Assessments administered by the School Learning Disabilities Teacher Consultant: Woodcock Johnson IV (WJIV)- Test of Achievement of Oral Language, Gray Oral Reading Test-5th Edition (GORT-5), Test of Oral Early Written Language-3rd Edition (TWEL3), Test of Early Math Ability-3rd Edition (TEMA).
- Assessments administered by the School Psychologist: Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition. (WPPSI - IV), Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV.), Behavior Assessment System for Children, Conner’s Scale, Behavior Rating Scale of Executive Functioning, Vineland Adaptive Behavior Scale.
- Assessments administered by the School Speech and Language Therapist: Goldman Fristoe of Articulation (GFTA-3), Khan-Lewis Phonological Analysis (KLP3), Kaufman Speech Praxis Test for Children (KSPT), Preschool Language Scale (PLS-5), Clinical Evaluation of Language for Children, Test of Language Development Intermediate (TOLD), The Language Processing Test-3, Test of Auditory Processing Skills (TAPS-3), The Listening Comprehension Test, Phonological Awareness Test, Comprehensive Test of Phonological Processing, Test of Phonological Awareness 2 (TOPA-2), Social Language Development Test, Expressive One-word picture vocabulary test-4th (EOWPVT-4) and Receptive One Word Picture Vocabulary Test-4th (EOWPVT).
- OT Assessments: BOT-2, The Bruininks-Oseretsky Test of Motor Proficiency, VMI, Visual Motor Integration, MVPT-3, Motor Free Visual Perceptual Test, Peabody Development Motor Scales (preschoolers), SFA, School Function Assessment, SPM, Sensory Processing Measure, TVPS, Test of Visual Perceptual Skills (assessment varies depending upon student needs and age levels)

If you have any questions regarding this information, please do not hesitate to contact your child’s teacher.

Sincerely,

Dr. Raymond J. Boccuti
Superintendent, Principal, CSA

Krystyna Domogala
Assistant Principal and Director of Student Services